



Vidya Pratishthan's Kamalnayan Bajaj Institute of  
Engineering & Technology, Baramati



Institution's Innovation Council (IIC)

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## National Education Day Celebration

**Topic:** National Education Policy: Impetus to Innovation and Entrepreneurial Revolution

Date: 22 Jan 2022

Total Duration: 11:00 am-12:30 pm

Mode: Online

**Contents:** Education Commission in India, Challenges and opportunities for higher educational institutes, Skill and entrepreneurship development, Importance of innovation and effective ways to nurture innovation and entrepreneurship at higher education institutes

**Objectives:** To understand the new NEP from engineering education and research, innovation and entrepreneurship point of view.

**Resource Person:** Dr.S.B.Deosarkar, Professor and Dean,IPD, TEQIP, Word Bank Project, DBATU, Lonere

**Participants:** Students and faculty members from HEIs

**Number of Participants:** 123

**Vidya Pratishthan's Kamalnayan Bajaj Institute of Engineering and Technology, Baramati**

**Institution's Innovation Council**

**Organizes a Webinar on**

**National Education Policy: Impetus to Innovation and Entrepreneurial Revolution**

Date: 22 Jan 2022 Time: 11 am

Meeting URL

<https://zoom.us/j/8676197907?pwd=ZG5PYWlXVHVhZkRSK3RITCxmD21PdZ09>

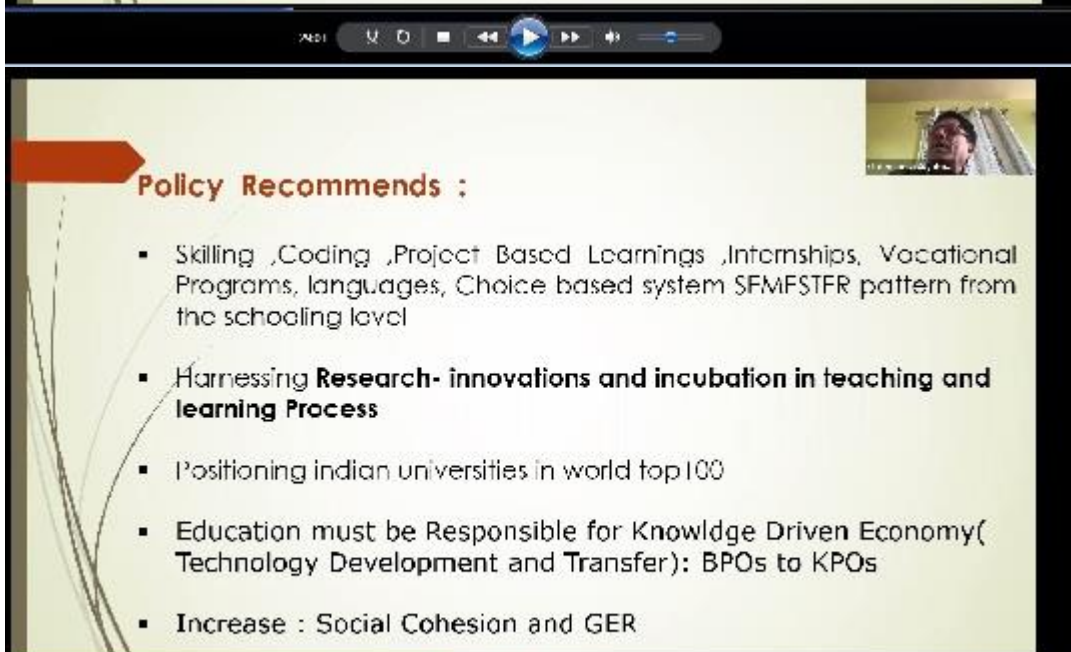
Meeting ID: 867 619 7907 Passcode: VPKBIET

Screen Shots:



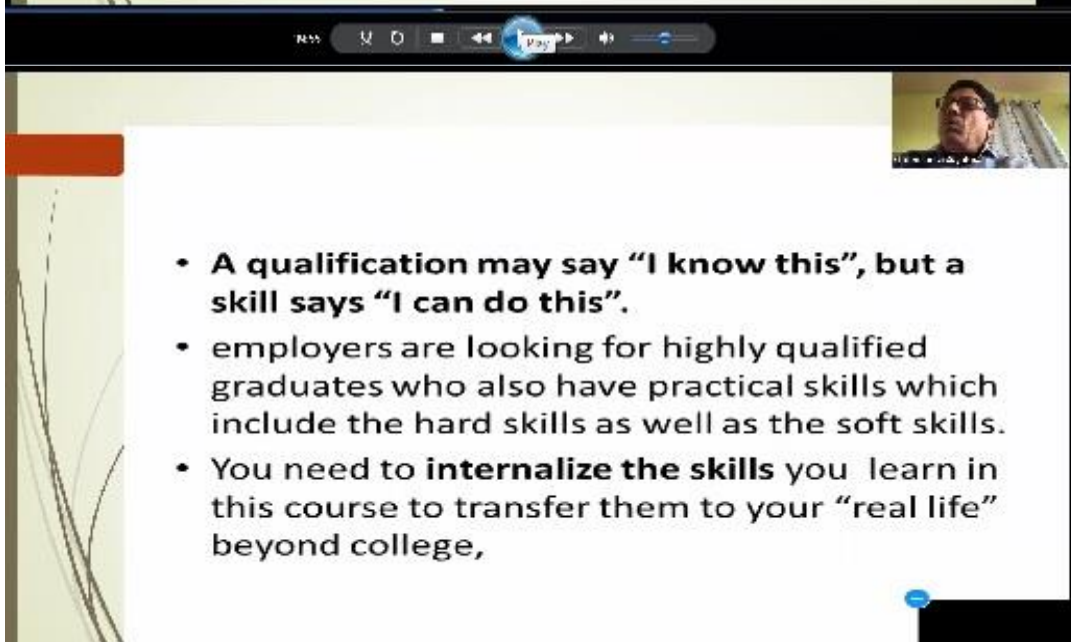
**Highlights of Katurirangan on NEP**

- Education : Not for Profit : Inclusion of **Philanthropic Groups**
- Effective use of **Diversity** and **Demographic Dividend**
- Education System **can not grow and exist in isolation**
- **The Education System** needs Radical Change ( No Fine tuning ): Speed of implementation
- Improve : Quality , Credibility (Accountability and Responsibility)
- **Afordability** and Easy Access to **Quality Education**



**Policy Recommends :**

- Skilling ,Coding ,Project Based Learnings ,Internships, Vocational Programs, languages, Choice based system SEMESTER pattern from the schooling level
- Harnessing **Research- innovations and incubation in teaching and learning Process**
- Positioning indian universities in world top 100
- Education must be Responsible for Knowledge Driven Economy( Technology Development and Transfer): BPOs to KPOs
- Increase : Social Cohesion and GER



- **A qualification may say “I know this”, but a skill says “I can do this”.**
- employers are looking for highly qualified graduates who also have practical skills which include the hard skills as well as the soft skills.
- You need to **internalize the skills** you learn in this course to transfer them to your “real life” beyond college,

## India at Glance ....



- Second largest country in the world by Population
- The world largest education system by volume : Over 1000 universities , 50,000 Colleges , 15 Lakh Schools ( school infra 3 Times more than China)
- Worlds fastest economy ( avg.6 to 7 %); growing at the rate of 12.5%
- By size Fifth/ Sixth largest economy in the world 2.75 Trillion USD (China 17 T USD, USA 24T USD)
- Third largest country in the world; Purchasing Power Parity index PPP
- GDP Per Capita Income basis : India Ranked 145 th amongst 200 countries :  
GDP Contribution of Agricultural 14%, Industry 25%, Manufacturing 14%, Service Sector 49%
- Population below poverty line 21 % ( 3 USD/ Rs. 200.Per day income 46 % ),extreme poverty line 11%
- Literacy 70%( 100%) ; GER 20-25 (50%) Higher Education ; School level 70 (100%)

### Feedback Analysis:

Sr.no	Particulars	Responses				
		Strongly agree	Agree	Strongly Disagree	Disagree	
1	Whether objective of the session met	74%	26%	-	-	
2	The session was useful	51.8%	48.2%	-	-	
3	The presenter encouraged critical thinking and discussions	54.4%	43.6	-	2%	
Rating out of 5 ( 5-Best, 1-Poor)		5	4	3	2	1
4	Overall rating of this session	50%	43%	4.5%	1.7%	0.8%